

# 3ENGL Results 2017 - Achievement Standards

## Overall NCEA Student Results

	Number Students	Number Results	Credits Achieved	Credits Merit	Credits Excellence	Total Credits	Possible Credits	Percentage Earned / Attempted	Average Credits / Student
Total	62	294	510	381	234	1125	1238	90.9	18.1
Male	22	103	148	126	110	384	435	88.3	17.5
Female	40	191	362	255	124	741	803	92.3	18.5
European	47	223	377	289	208	874	939	93.1	18.6
Maori	7	35	53	44	26	123	147	83.7	17.6
Pasifika	2	9	23	11		34	38	89.5	17.0
Asian	5	23	47	34		81	97	83.5	16.2
Other									

## NCEA Result Overview

2017  
National  
Statistics



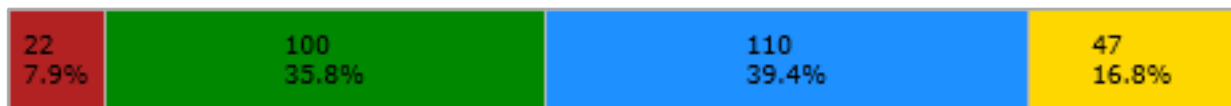
National  
Statistics  
Decile 9



3ENGL  
Results  
2017



3ENGL  
Results  
2016



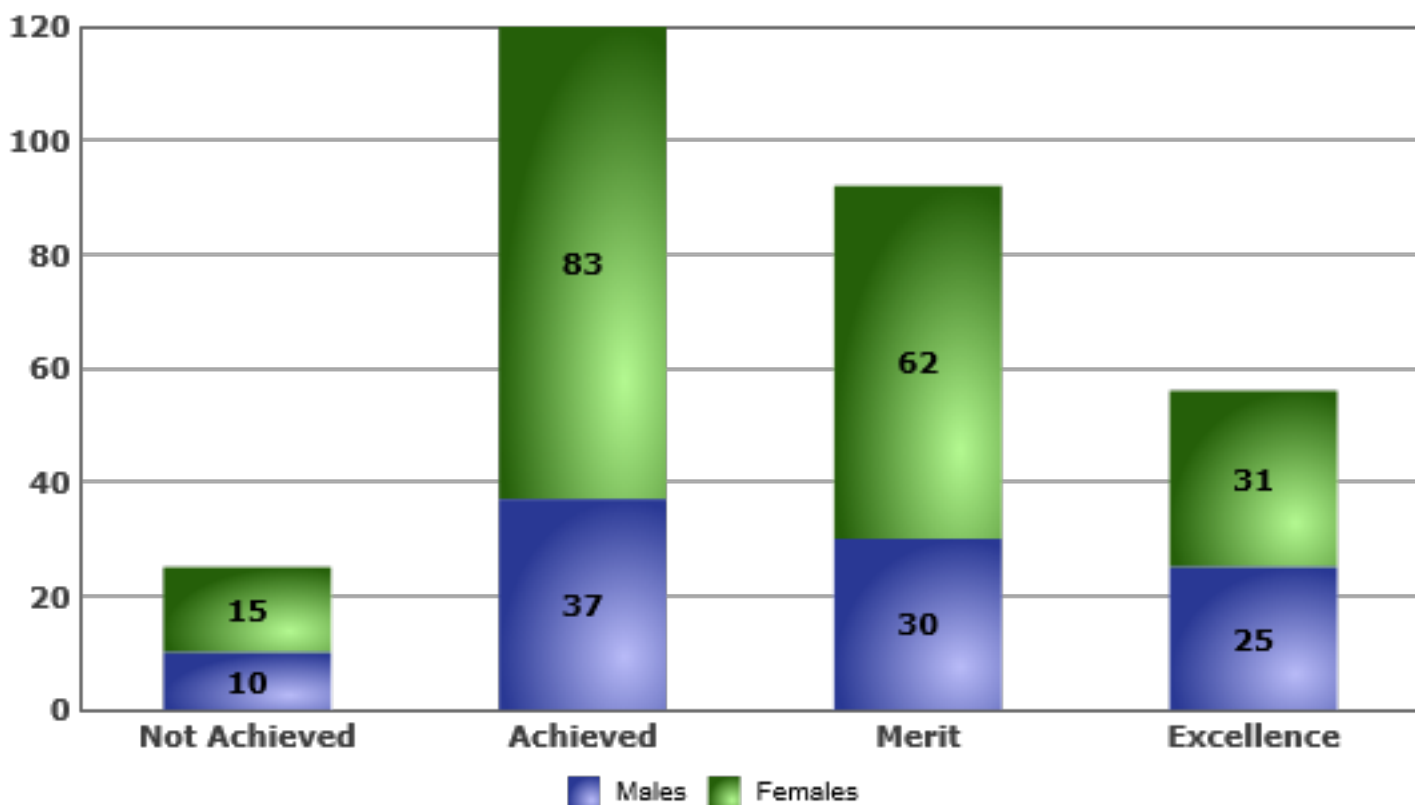
3ENGL  
Results  
2015



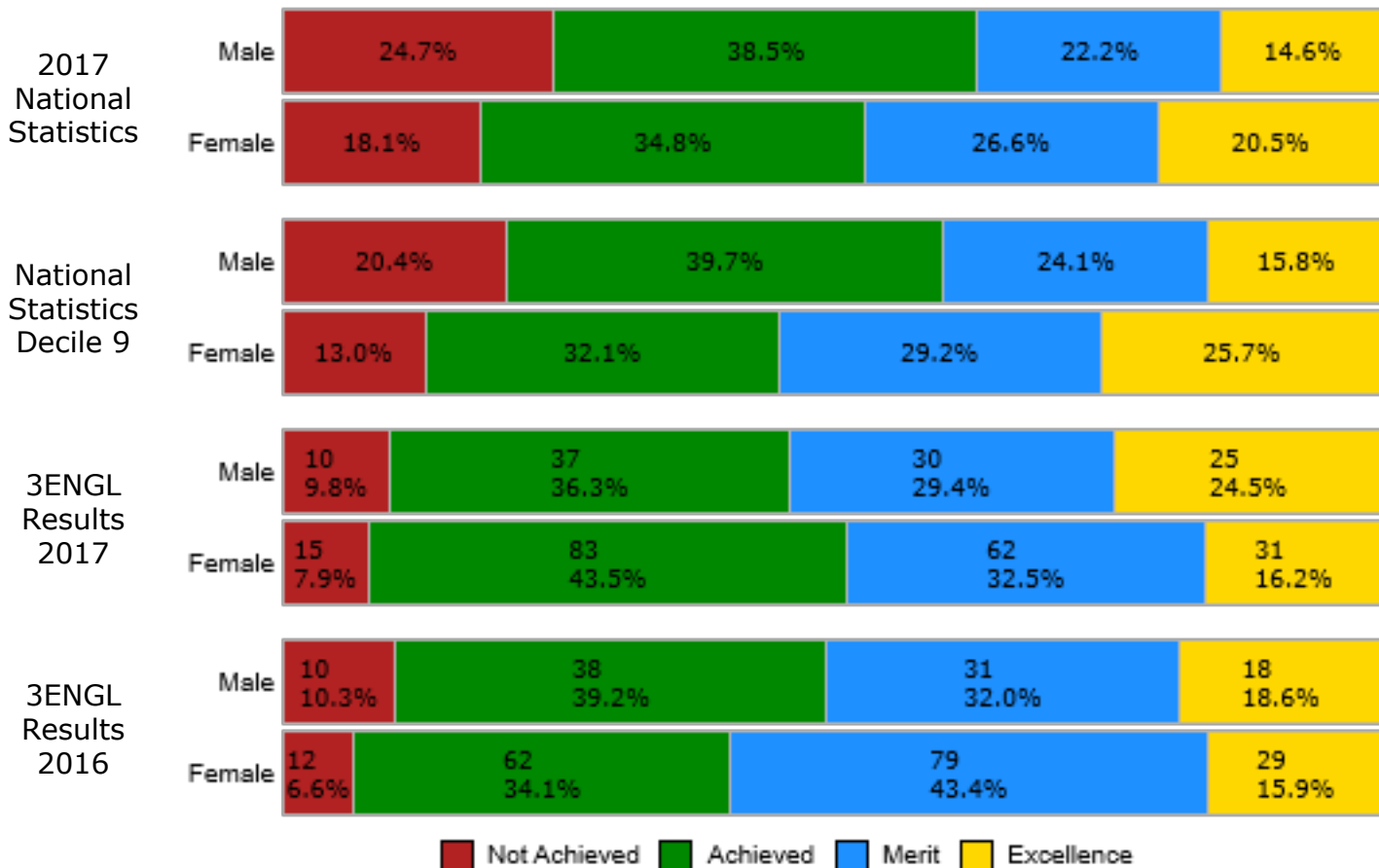
■ Not Achieved 
 ■ Achieved 
 ■ Merit 
 ■ Excellence

# 3ENGL Results 2017 - Achievement Standards

## NCEA Result Gender Comparison

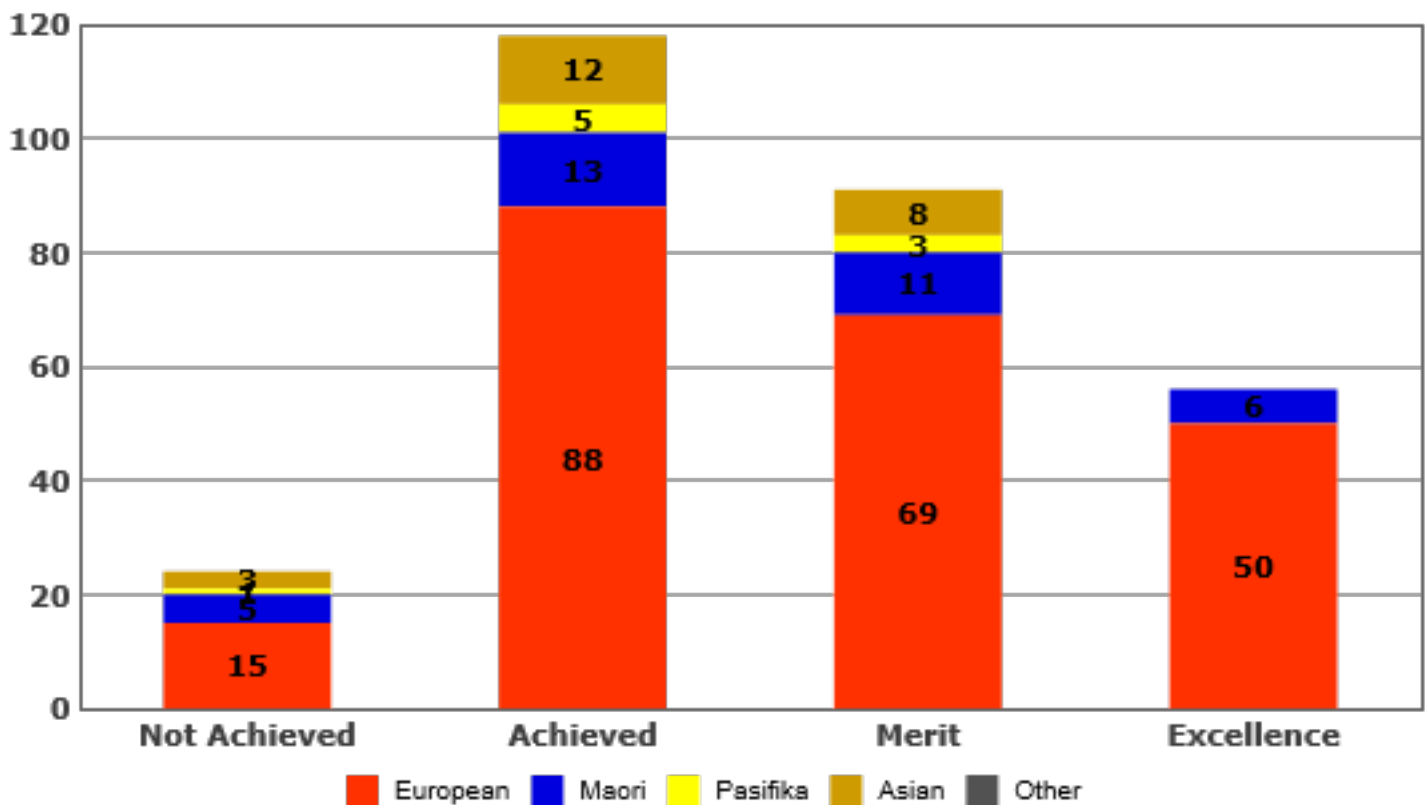


## NCEA Result Gender Distribution

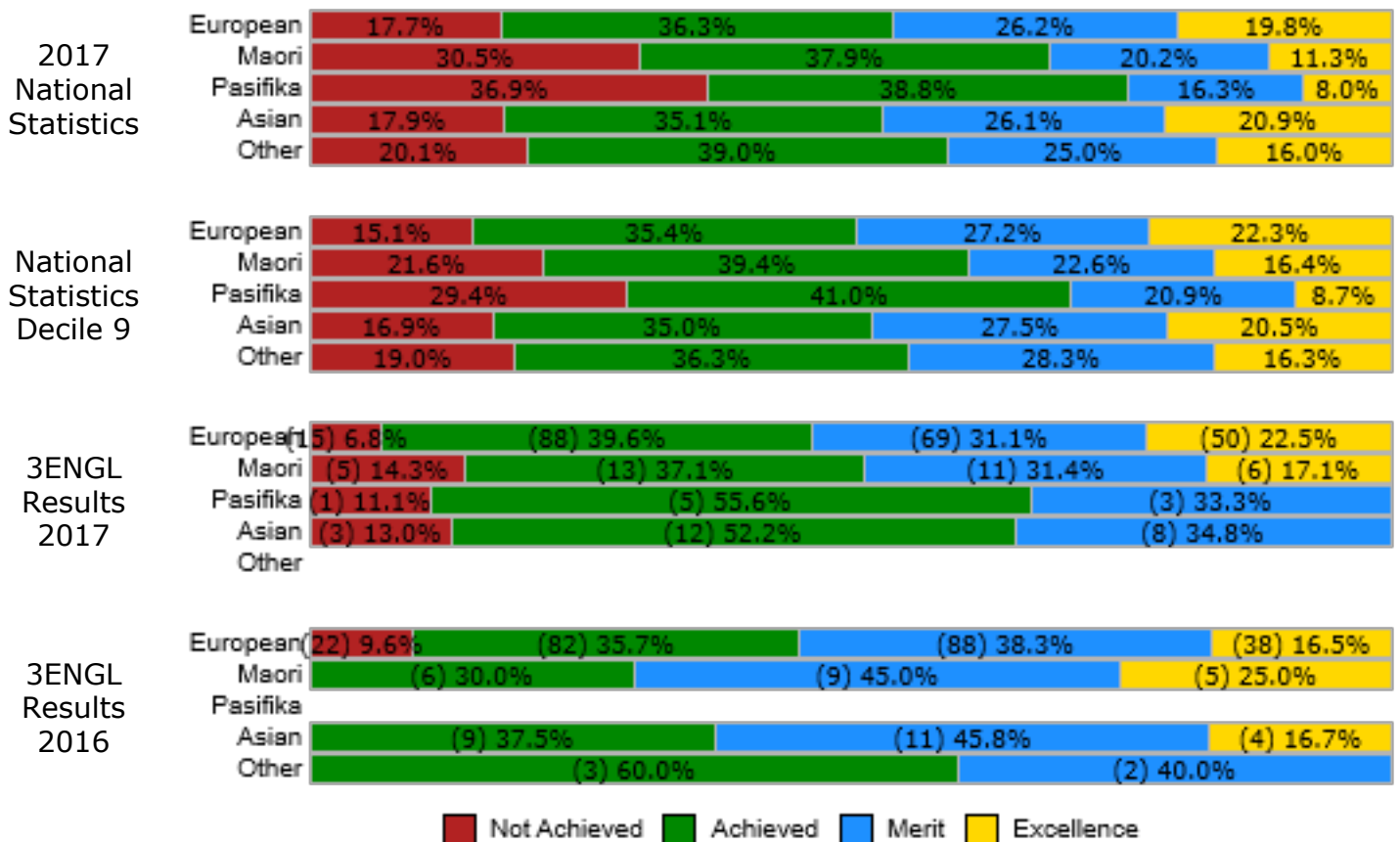


# 3ENGL Results 2017 - Achievement Standards

## NCEA Result Ethnicity Comparison

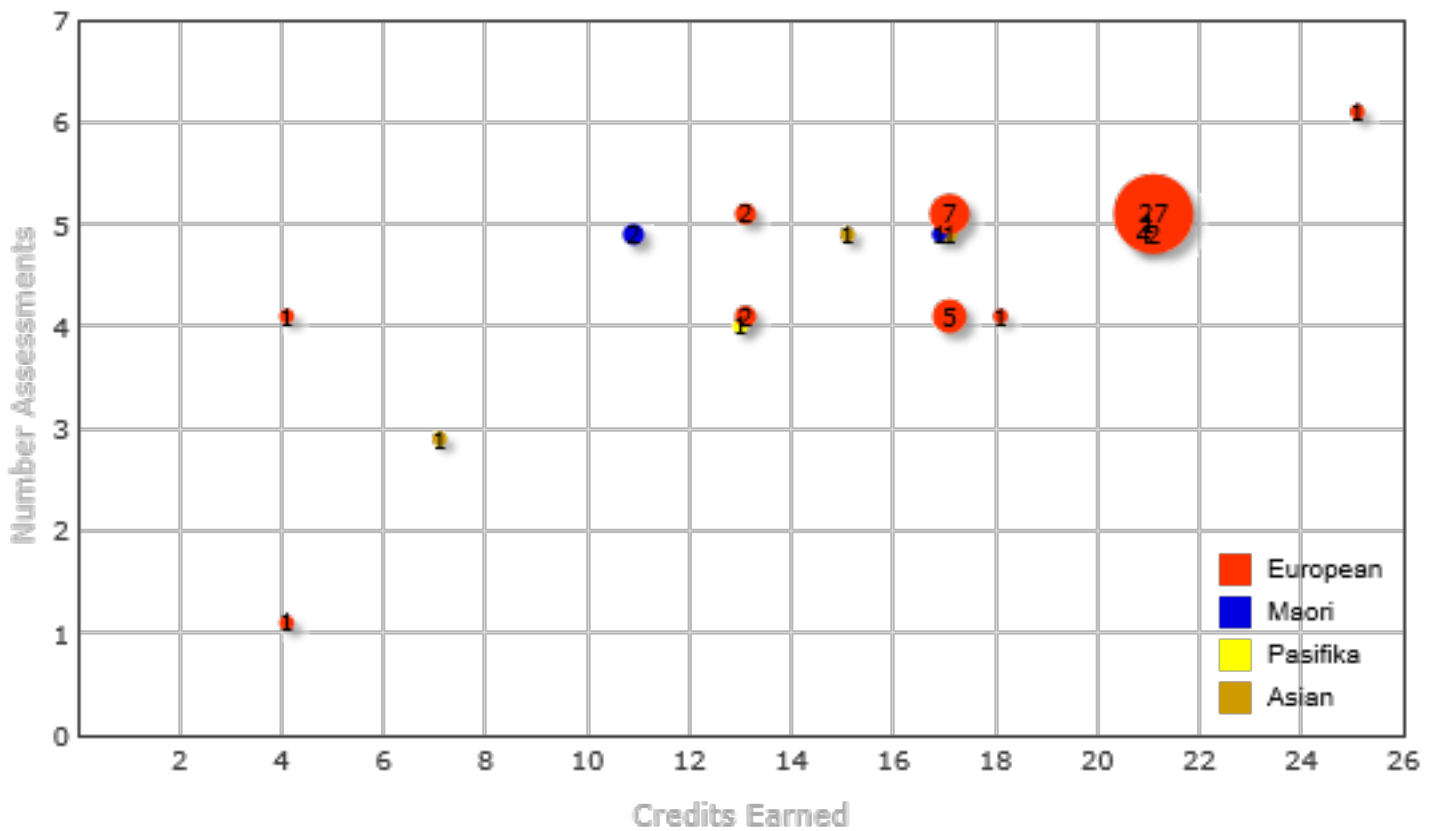
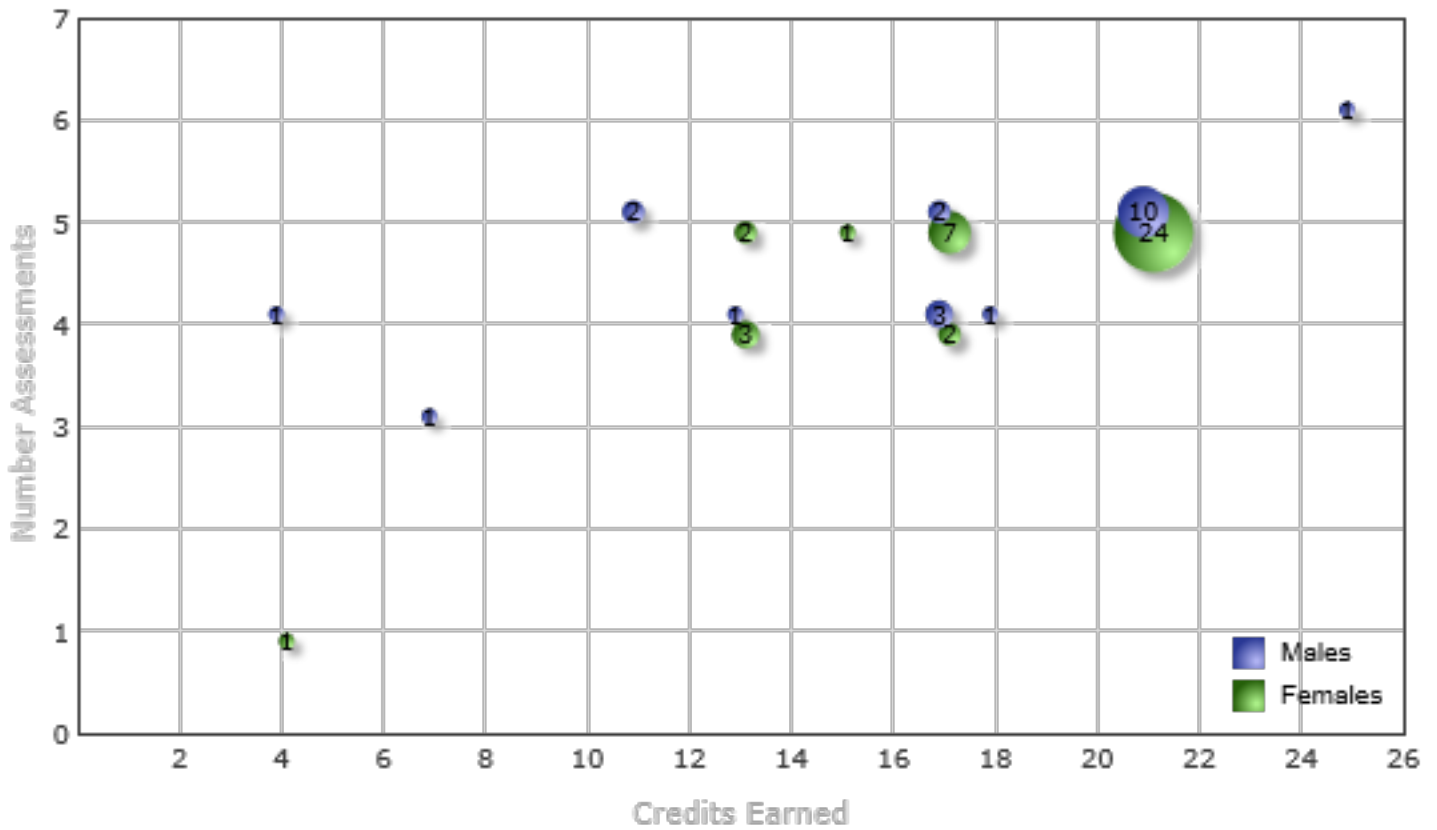


## NCEA Result Ethnicity Distribution



# 3ENGL Results 2017 - Achievement Standards

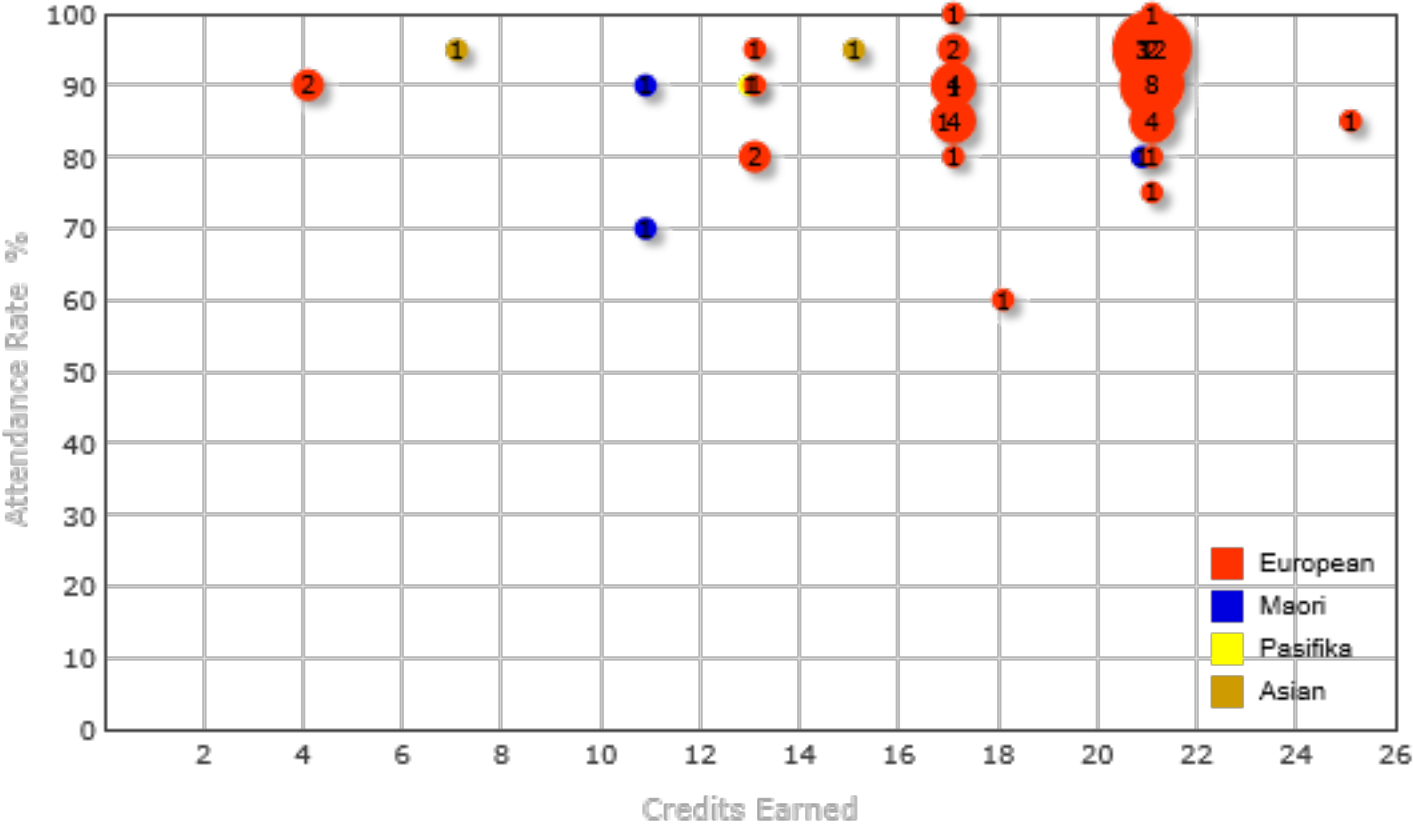
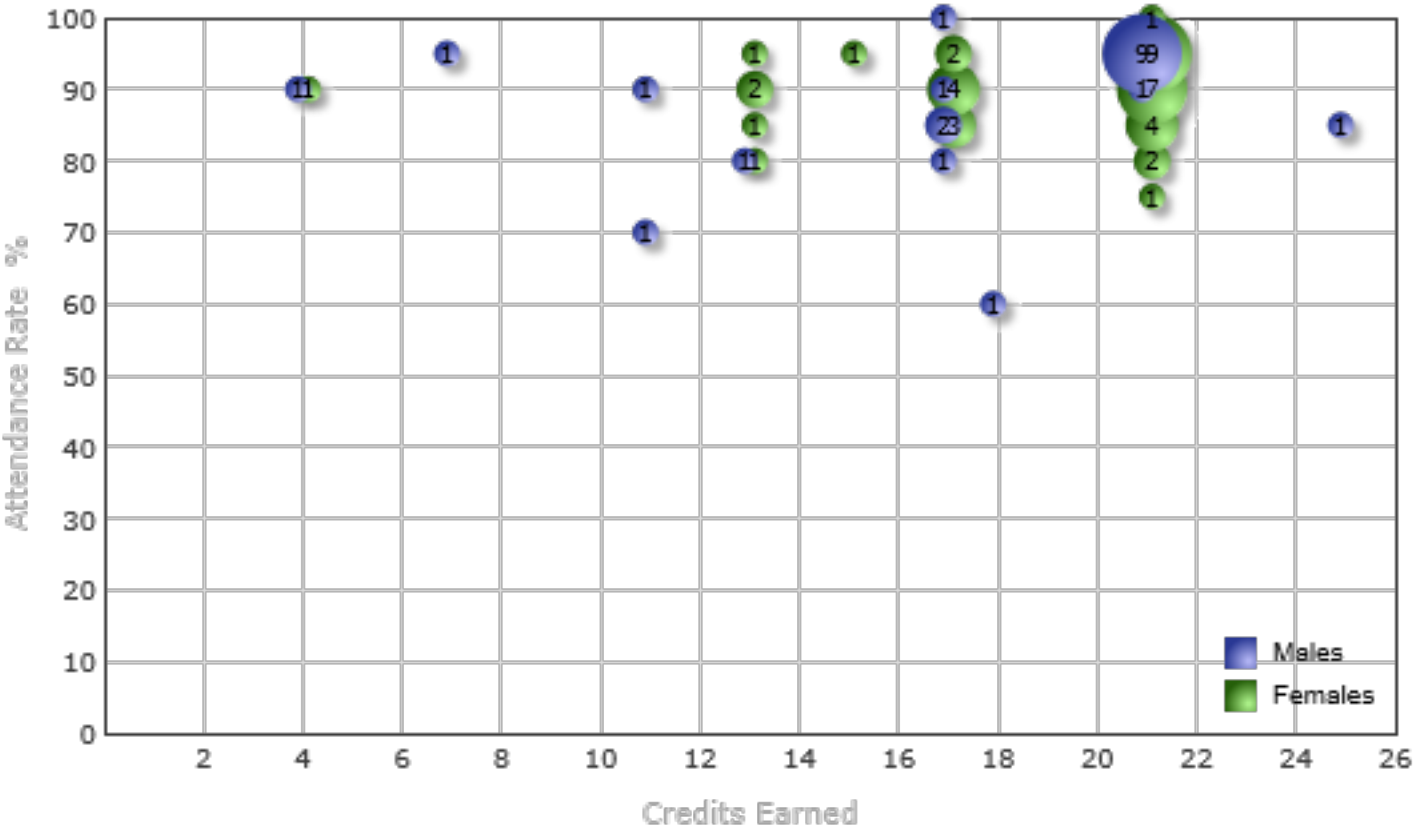
## Standards Attempted versus Credits Achieved



Number/Size Sphere indicates the number of students who achieved the respective credit value

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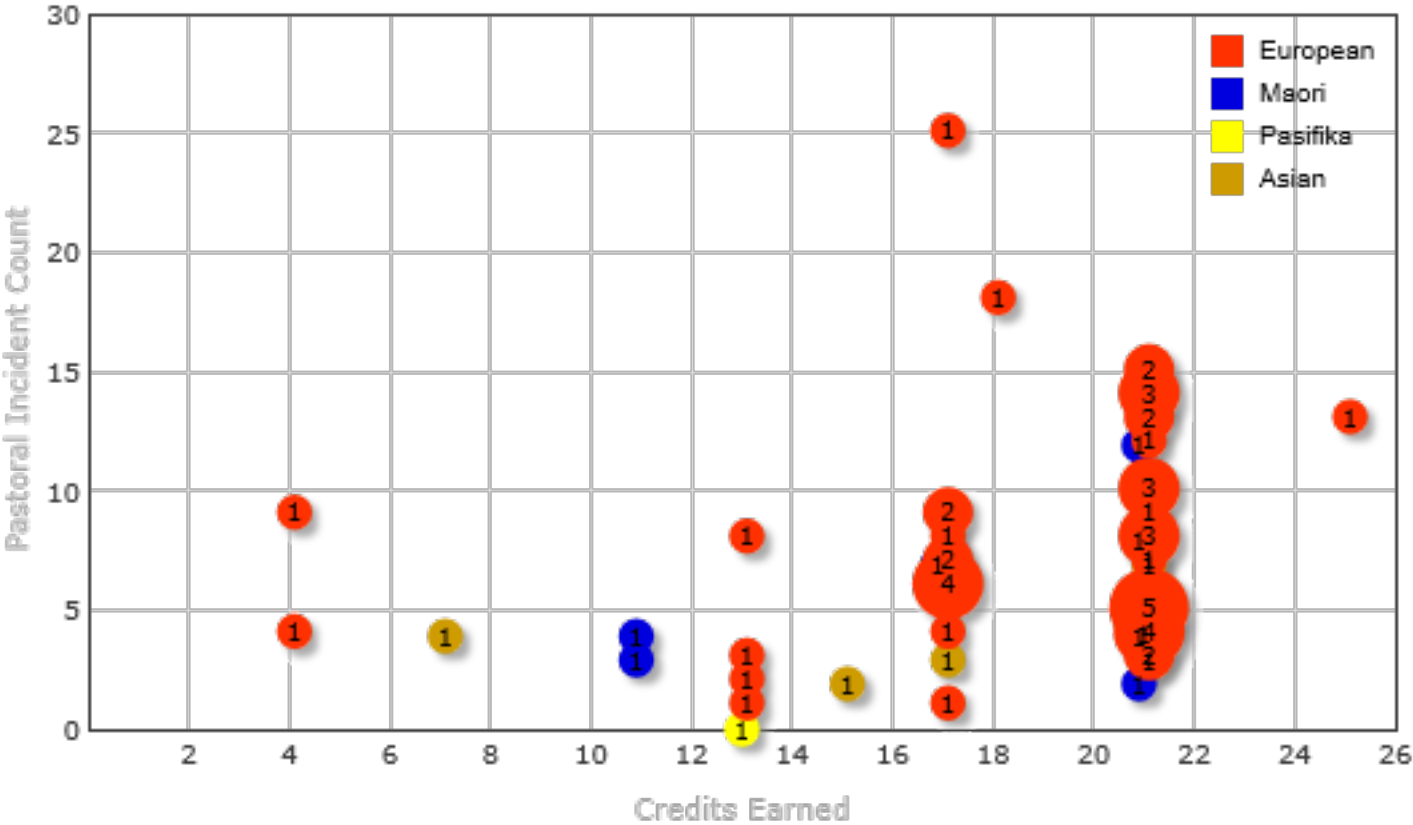
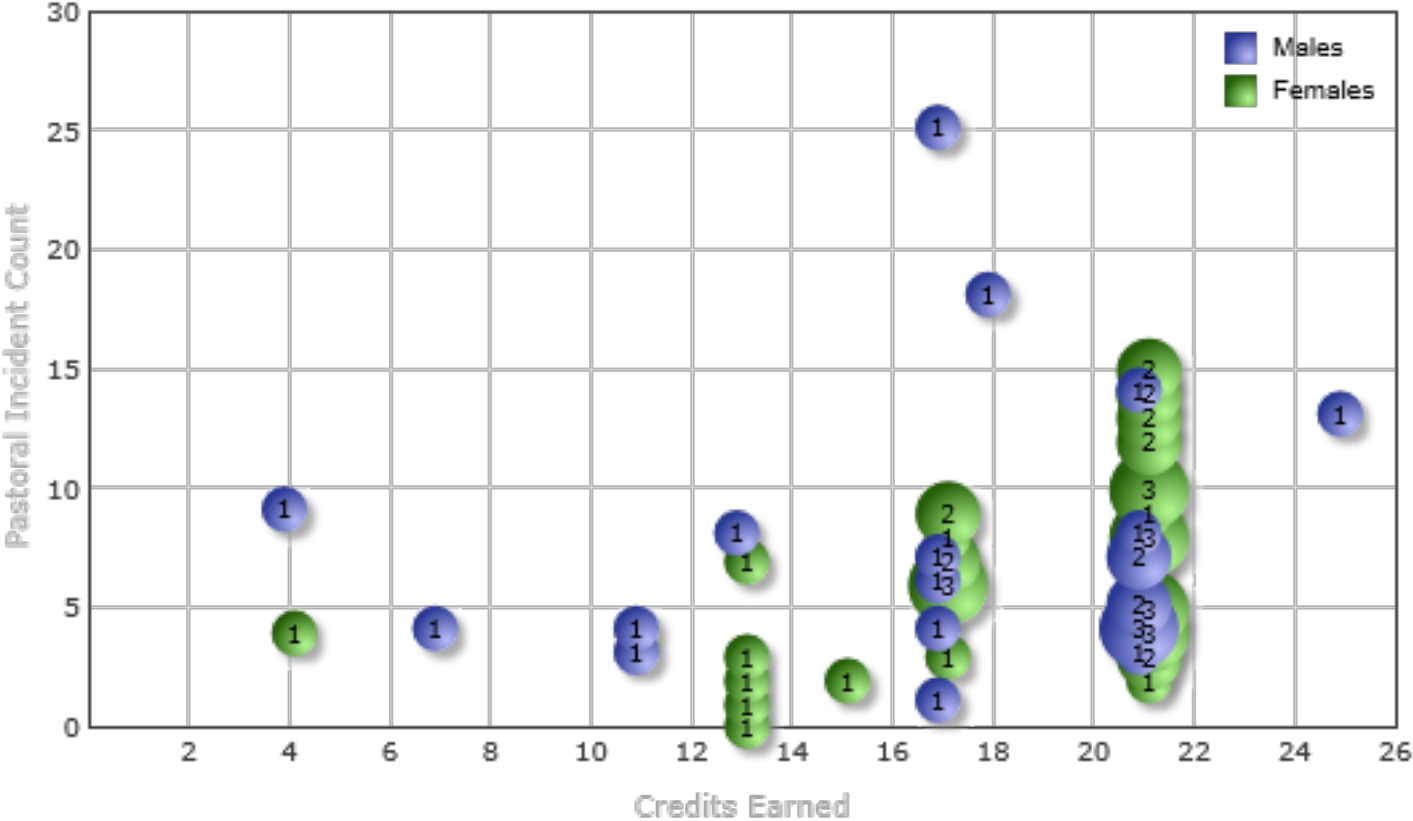
## Student Attendance versus Credits Achieved



Number/Size Sphere indicates the number of students who achieved the respective credit value

# 3ENGL Results 2017 - Achievement Standards

## Student Pastoral Incidents versus Credits Achieved



Number/Size Sphere indicates the number of students who achieved the respective credit value

# 3ENGL Results 2017 - Achievement Standards

## Understanding Student Results Overview

### Overall NCEA Student Results

This table counts, for each student in the selected subject(s), the total number of credits awarded, and compares against the total number attempted. Comparison by Gender and Ethnicity are also calculated.

### NCEA Result Overview

This distribution graph attempts to show the subject distribution of results and compare against the National Statistics and previous years results (if available)  
This graphs the count of standards awarded Not Achieved, Achieved, Merit or Excellence.

### NCEA Result Gender Comparison

These two graphs display the number of standards awarded each possible grade, compared against the students gender.  
The bar and distribution graphs display the same information.

### NCEA Result Ethnicity Comparison

These two graphs display the number of standards awarded each possible grade, compared against the students Ethnicity.  
The bar and distribution graphs display the same information.

### Standards Attempted versus Credits Achieved

These bubble graphs compare the number of standards attempted (y axis) by each student, compared against the number of credits they were awarded (x axis).  
Where multiple students achieved the same attempt / credit ratio - the bubble will grow in size.  
One trend to observe is the point where the number of standards attempted doesn't increase the credits achieved.

### Student Attendance versus Credits Achieved

These bubble graphs compare the students attendance rate (y axis) for each student, compared against the number of credits they were awarded (x axis).  
Where multiple students have the same attendance / credit ratio - the bubble will grow in size.  
One trend to observe is the point where credits achieved drops once the students attendance is below a certain point.  
All absences (Justified & Unjustified) are counted.

### Student Pastoral Incidents versus Credits Achieved

These bubble graphs compare the students pastoral incident count (y axis) for each student, compared against the number of credits they were awarded (x axis).  
Where multiple students have the same incident count / credit ratio - the bubble will grow in size.  
One trend to observe is if the number of pastoral incidents impacts the number of credits achieved.  
Note : All pastoral incidents for the year are counted, regardless of type.